

# TEMPLE SHALOM RELIGIOUS SCHOOL

## 2018-19 Madrichim Team Teaching Assistant Application

Name: \_\_\_\_\_ Address: \_\_\_\_\_  
Phone Number: (H) \_\_\_\_\_ (C) \_\_\_\_\_ Email: \_\_\_\_\_  
School Attended: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Grade in Fall 2018: \_\_\_\_\_  
Why are you applying to be a madrich/a? \_\_\_\_\_

### Description:

The word **madrich** (or **madricha**) means “leader” in Hebrew. In your role as a Madrichim Team teaching assistant you will work with students in the Temple Shalom Religious School under the direction of the Director of Education and the teacher to whom you are assigned. You will help to instruct students from the provided curriculum materials and perform a variety of teacher assigned tasks to help the students and our school to operate smoothly. Responsibilities may include clerical work, crafts or any extra tasks the teacher may assign. Madrichim are role models for their peers and the students in the religious school program and must always conduct themselves in a respectful manner that draws upon Jewish values and conveys the sanctity of working in a synagogue environment.

Madrichim are expected to attend a training session tentatively scheduled for August 12, 2018 (additional training in the first year on staff will be announced). At this training session, you will receive curriculum materials, a Madrichim Team binder and an updated school calendar to better help you understand the responsibilities that will be assigned to you. You will be trained on how to complete tasks, how to assist students with various learning styles and you how to use instruction strategies for individual and diverse student needs.

### Classroom Madrichim: (expected to arrive by 9:15 am on Sundays/4:15 on Tuesdays; approx. 30 sessions each)

Classroom Madrichim assist the teacher with activities and instruction in the classroom, support students who may need a little more one-on-one attention and help with snack, project set up/clean up and also assist at dismissal. Please indicate which grade(s) are you interested in working with. **Check all that apply.** Greater flexibility ensures higher chance of placement. **You may put a star next to your top 3 choices.** (Note: Classroom aides for Grades 3-6 require stronger Hebrew skills).

K-1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> /3<sup>rd</sup> \_\_\_\_\_ 4<sup>th</sup> \_\_\_\_\_ 5<sup>th</sup> \_\_\_\_\_ 6<sup>th</sup> \_\_\_\_\_

\_\_\_ **Office Madrich/a** (filing, copying, computer skills): (expected to arrive by 9:15 am on Sundays/4:15 on Tuesdays; approx. 30 T sessions/30 Sn sessions)

\_\_\_ **T’filah Prep/Project Set Up Madrich/a:** (assisting Deborah/Rabbi with T’filah, helping with preparation/set up/ break down of materials for special projects, holiday celebrations, etc. Approx. 30 sessions)

\_\_\_ **One on-one/small group tutoring (Sunday)** (need excellent Hebrew reading & comfort level with helping students who need additional support. Approx. 30 sessions )

\_\_\_ **One on-one/small group tutoring (Tuesday)** (need excellent Hebrew skills and confident familiarity with Shabbat worship service prayers, etc. Approx. 30 sessions)

\_\_\_ **Special Events** (if you would like to be part of the Madrichim Team but cannot commit to regular participation each week, please consider being a Special Events madrich/a. You will be contacted when additional support for special all-school programs, holiday celebrations, etc., is needed).

Your availability: \_\_\_ **Sundays: 9-12:30** \_\_\_ **Tuesdays: 4:15-6:15**



**Dates to Keep In Mind:**

**Teacher/Madrachim Training Day is scheduled for Sunday, August 12, 2018, from 9 am-Noon.**

Are you able to attend training? Yes\_\_\_\_\_ No\_\_\_\_\_

**Back to Shul: Sunday, Aug. 19, from 10-1:00 pm.**

**First day of Sunday school: Sunday, Aug. 26.**

**First day of Hebrew school: Tuesday, Aug. 28.**

Planning and preparation time are a part of leadership and teaching. Can you commit to setting aside planning time if needed? Yes\_\_\_\_\_ No\_\_\_\_\_

**What are some of your particular strengths/talents that would make you a strong teaching assistant?**

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**What skills do you hope to develop in the coming year as a teaching assistant?**

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**Being a part of the Madrichim Team means taking on a leadership role with our students. Please describe an experience when you have demonstrated leadership.**

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**As a member of the Madrichim Team it is important to be able to count on you to be present consistently. Please list any activities, sports or programs in which you participate that may require you to be absent on Tuesdays/Sundays. It is the responsibility of each madrich/a to contact the Education Coordinator AND the teacher with whom you work if you are going to be absent.**

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**Questions, Comments or special requests/circumstances:**

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**\*If you are planning to receive credit from your school for community service, you will need to keep the proper records, and ask the Director of Education to sign your card.**

SIGNATURE \_\_\_\_\_ DATE: \_\_\_\_\_

*Deborah Sarna Temple Shalom Education Coordinator  
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